

在此利用一本 MPDI 集團出版的期刊來進行查核，研究者可參考此流程查核欲投稿的期刊。

MPDI 集團出版的期刊許多都有很好的引用表現，這類「出版量大、涵蓋領域廣、作者須付費，雖經過同儕審核，然而文章收錄取決於科學研究合理性而非重要性」的開放取用期刊稱被為 **Mega Journal**，學術界不一定能接受這樣的期刊。2014 年 Beall's list 曾將 MPDI 集團的期刊列為掠奪性期刊，2023 年 [Predatory Reports](#) 也基於以下原因將 MPDI 的期刊視為掠奪性期刊：

- 2019 至 2023 年出版的期刊數量快速從 218 本成長為 426 本，APC 費用持續提高，且其中有些期刊的刊名都類似具聲譽的老牌期刊，如：MPDI 出版的 Cells, Polymers, Remote Sensing 這些期刊名稱很像 Elsevier 出版的 Cell, Polymer, Remote Sensing of Environment。
- MPDI 的特刊比例較高，特刊是針對特定主題、紀念某學者而收錄稿件或為會議論文集，稿件通常為邀稿而來。
- MPDI 審稿速度太快，從投稿到刊登所需天數中位數是 38 天。
- MPDI 出版的期刊雖然有被 JCR 收錄，但可以發現期刊有自我引用的問題。

MPDI [針對這些批評做出回復](#)，指出他們的期刊被收錄在許多資料庫內，各方面運作都符合規定。因此，在此利用 [MPDI 出版社的期刊](#) 來當成查核範例說明，可以發現他們的期刊與網站確實多數符合檢核表的標準，然而仍有許多須留意的部分。

您可參考以下步驟來查核欲投稿的期刊：

## 1. 至期刊網站檢查基本資料。

在 MDPI 網站上對於其[同儕審核流程](#)、[文章處理費\(APC\)](#)、[開放取用政策](#)、[倫理政策](#)、[發展歷史](#)等都有詳細交代，這部分看起來沒有問題。

MDPI 總共出版 418 種經同儕審核的期刊，在期刊清單內可以看到 IF 值、CiteScore 跟收錄文章數量：<https://www.mdpi.com/about/journals> 這些期刊橫跨許多領域，有些刊名跟其他出版社的老牌期刊近似，這兩點值得留意。









## MDPI Journal List

### 427 journals

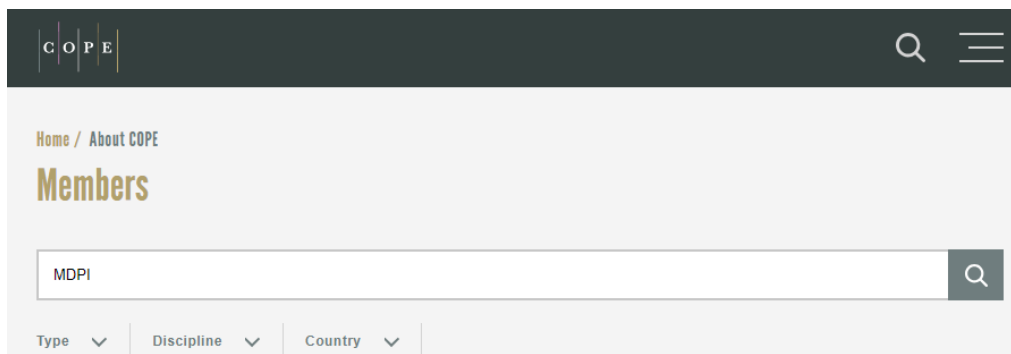
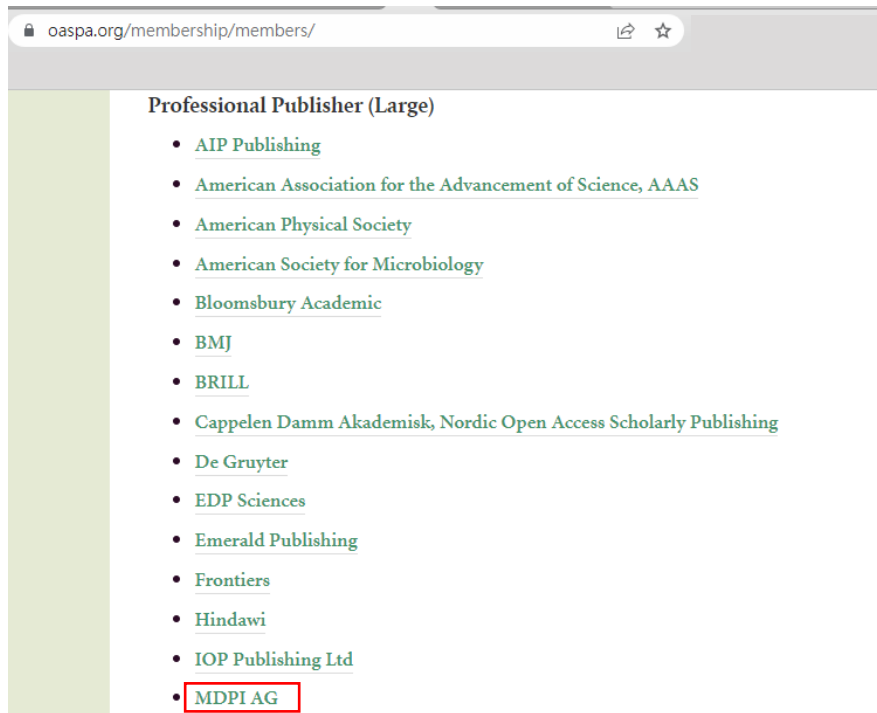
MDPI currently publishes 418 peer-reviewed journals, and 9 conference journals which are dedicated to publishing outputs from academic conferences.

### Journal Proposal

As an open access pioneer and innovative publisher, MDPI is always interested in exploring new opportunities for collaboration, including the launch of new journals and the transfer of existing journals. Researchers interested in submitting a proposal for a new journal for consideration, or interested in having their journal published by MDPI, can submit their proposal [here](#).

#	Journal Name	ISSN	Launched	IF	Cite Score	Current Issue	Upcoming Articles	Total Articles	RSS
	<input type="text"/>	<input type="text"/>	<input type="text"/>						
1.	 Antioxidants	2076-3921	2012	7.675	6.5	v.12(5), May 2023	37	8,151	
2.	 Cells	2073-4409	2012	7.666	6.7	v.12(10), May 2023	61	14,214	
3.	 Nutrients	2072-6643	2009	6.706	7.9	v.15(10), May 2023	122	25,305	
4.	 Cancers	2072-6694	2009	6.575	5.8	v.15(10), May 2023	100	23,122	

2. 至把關學術期刊品質的學會網站檢查，像是在 [OASPA\(Open Access Scholarly Publishers Association\)](http://oaspa.org)、[COPE\(Committee on Publication Ethics\)](http://COPE.org)、[STM\(International Association of Scientific, Technical, & Medical Publishers\)](http://STM.org)查詢期刊出版社是否有加入會員。MPDI 集團為三個學會的會員。



#### Search results for 'MDPI'

Showing 1–20 of 192 results

Order by **Relevancy**

Publisher

191 member journals

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## MDPI

MDPI (Multidisciplinary Digital Publishing Institute) is an academic open access publisher with over 160 open access journals in 10 different scientific fields. Since its founding in 1996, MDPI has grown into an established publishing house with editorial offices in Basel (Switzerland), Barcelona (Spain), Beijing and Wuhan (China). All MDPI articles are published in open access, distributed under a Creative Commons License, and freely accessible to readers. As a proud member of COPE, STM and OASPA, MDPI enforces rigorous peer-review and adheres to strict ethical policies and standards.

<http://www.mdpi.com>

3. 進一步觀察 [Education Sciences](#) 這本期刊的頁面資訊。他有很明顯地列出：「OA、ISSN、被哪些資料庫收錄、期刊排名」，且能看到「文章處理費(APC)、編輯委員會組成」的訊息，也能進一步連結網站了解主編與編輯成員，在這些項目都符合檢核項目的要求。

**Journal Menu**

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**Incidence of Bullying in Sparsely Populated Regions**

**Education Sciences**

Education Sciences is an international peer-reviewed open access journal published monthly online by MDPI. The European Network of Sport Education (ENSE) is affiliated with Education Sciences and its members receive discounts on the article processing charges.

- **Open Access** — free for readers, with article processing charges (APC) paid by authors or their institutions.
- **High Visibility**: indexed within Scopus, ESCI (Web of Science), ERIC, Educational Research Abstracts, PsycInfo, and other databases.
- **Journal Rank**: [CiteScore](#) - Q2 (Education)
- **Rapid Publication**: manuscripts are peer-reviewed and a first decision is provided to authors approximately 20.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2022).
- **Recognition of Reviewers**: reviewers who provide timely, thorough peer-review reports receive vouchers entitling them to a discount on the APC of their next publication in any MDPI journal, in appreciation of the work done.

Imprint Information | Journal Flyer | **Open Access** | ISSN: 2227-7102

## Open Access and Article Processing Charge (APC)

All articles published in [Education Sciences](#) (ISSN 2227-7102) are published in full open access. An article processing charge (APC) of **1400 CHF (Swiss Francs)** applies to papers accepted after peer review. This article processing charge is to cover the costs of peer review, copyediting, typesetting, long-term archiving, and journal management. In addition to Swiss francs (CHF), we also accept payment in euros (EUR), US dollars (USD), British pound sterling (GBP), Japanese yen (JPY) or Canadian dollars (CAD).

Local VAT or Sales Tax will be added if applicable.

Submitted papers should be well formatted and use good English. Authors may use MDPI's English editing service prior to publication or during author revisions. Note that many national and private research funding organizations and universities explicitly cover APCs for articles resulting from funded research projects. Discounts are also available for authors from institutes which participate in MDPI's Institutional Open Access Program (IOAP).

## Editorial Board

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- Curriculum and Instruction Section
- Special and Inclusive Education Section
- STEM Education Section
- Higher Education Section
- Early Childhood Education Section
- Teacher Education Section
- Education and Psychology Section

Please note that the order in which the Editors appear on this page is alphabetical, and follows the structure of the editorial board presented on the MDPI website under information for editors: editorial board responsibilities.

## Members (177)

Search by first name, last name, affiliation, interest..

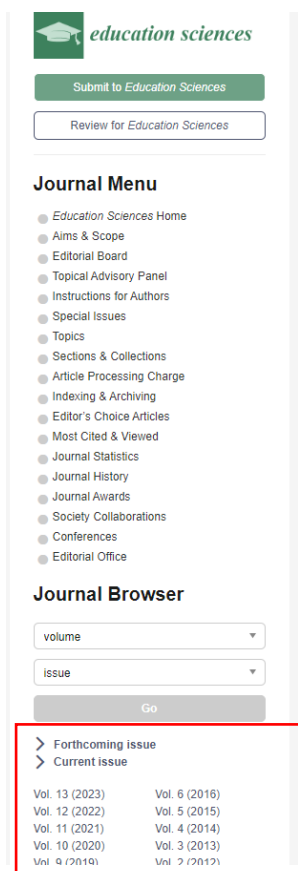
**Prof. Dr. James Albright** Website  
*Editor-in-Chief*  
 School of Education, Faculty of Arts and Education, The University of Newcastle, Callaghan, NSW 2308, Australia  
**Interests:** school reform; professional development; secondary English education; multiliteracies; curriculum; Bourdieu and education  
 Special Issues, Collections and Topics in MDPI journals



**Dr. Lisa Bendixen** Website  
*Section Editor-in-Chief*  
 Department of Educational Psychology, Leadership, and Higher Education, University of Nevada, Las Vegas, NV 89154, USA  
**Interests:** epistemic cognition; personal epistemology; beliefs/thinking about knowledge and knowing of students and teachers; influences on learning, teaching, and teacher education



4. Education Sciences 的文章開放下載、有 Html 格式，也有過刊典藏，這些都符合檢核項目。不過，有些文章從接收到修改到刊登的時間比較短，這點值得留意。而且，2012-2019 年都穩定的 1 年 4 期，2020 年起卻開始 1 年 12 期，這會讓期刊的收錄文章數量及被引用次數快速增加。



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volume

issue

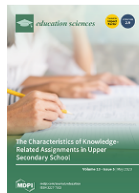
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Vol. 12 (2022)	Vol. 5 (2015)
Vol. 11 (2021)	Vol. 4 (2014)
Vol. 10 (2020)	Vol. 3 (2013)
Vol. 9 (2019)	Vol. 2 (2012)

過期期刊  
典藏>>

### Educ. Sci., Volume 13, Issue 5 (May 2023) – 104 articles



**Cover Story** (view full-size image): The study reports on students' opportunities to acquire generic competencies when they work with knowledge-related assignments at upper secondary school. The data of the 30 investigated assignments included lesson observations and teacher interviews. The analysis of the teaching practices focused on students' joint activities, process-like emphasis, epistemic challenge, and information practices. Cluster analysis produced the following three groups of assignments: Open and challenging assignments with guidance and support (8 cases), which support students' knowledge-related competencies the best, Demanding assignments without support (7 cases) in which students work independently with limited support for challenging assignments, and Well-defined, teacher-directed assignments (15 cases), which were well-structured and teacher-centered assignments. View this paper

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#### Digital Literacy and Digital Self-Efficacy of Australian Technology Teachers

by Amy Cosby, Eloise S. Fogarty and Jaime Manning  
*Educ. Sci.* 2023, 13(5), 530; <https://doi.org/10.3390/educsci13050530> - 22 May 2023  
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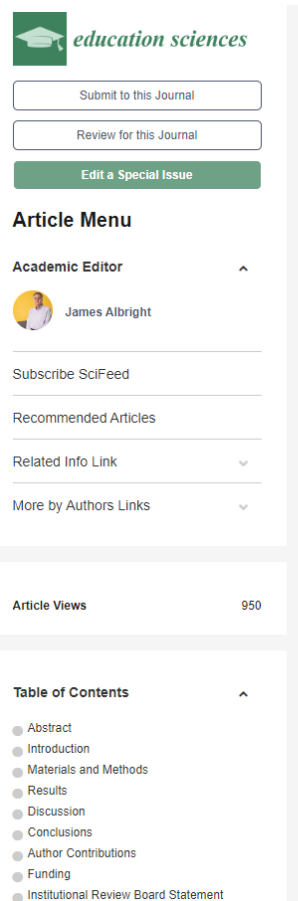
**Abstract** Agriculture is being increasingly transformed into a technological industry and calls for a greater need for digitally literate employees. To ensure school students are best placed for this requirement, the development of teacher digital literacy, self-efficacy, and the awareness of agricultural technology is [...] Read more.

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#### Preservice Elementary Teachers Conceptions and Self-Efficacy for Integrated STEM

by Deepika Menon, Deef A. A. Shorman, Derek Cox and Amanda Thomas  
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**Integration of Sustainable Criteria in the Development of a Proposal for an Online Postgraduate Program in the Projects Area**

by Mónica Gracia Villar, Roberto Marcelo Alvarez, Santiago Brie, Yini Aíret Miró Vera and Eduardo García Villena

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<sup>5</sup> Business Area, Fundación Universitaria Internacional de Colombia (UNINCOL), Bogotá 11001, Colombia  
 \* Author to whom correspondence should be addressed.

*Educ. Sci.* 2023, 13(1), 97; <https://doi.org/10.3390/educsci13010097>

Received: 21 November 2022 / Revised: 9 January 2023 / Accepted: 13 January 2023 / Published: 16 January 2023

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**Abstract**

Regulatory dispersion and a utilitarian use of sustainability deepen the gap within the teaching–learning process and limit the introduction of sustainable criteria in organizations through projects. The objective of this research consisted in developing a sustainable and holistic educational proposal for an online postgraduate program belonging to the Universidad Europea del Atlántico (UNEATLANTICO) within the field of projects. The proposal was based on the instrumentalization of a model comprised of national and international bibliographic references, resulting in a sustainability guide with significant improvements in relation to the reference standard par excellence: ISO 26000:2010. This guide formed the basis of a sustainability management plan, which was key in the project methodology and during the development of sustainable objectives and descriptors for each of the subjects. Lastly, the entities, attributes, and cardinal relationships were established for the development of a physical model used to facilitate the management of all this information within a SQL database. The rigor when determining the educational program, as well as the subsequent analysis of results as supported by the literature review, presupposes the application of this methodology toward other multidisciplinary programs contributing to the adoption of good sustainability practices within the educational field.

**Keywords:** PMBOK®; sustainability; education; e-learning; projects; ISO 26000:2010

5. 接下來，我們可以來使用一些資料庫來查核。雖然此期刊確實有被資料庫收錄，然而我們可以在 Scopus、JCR、Scival 這些資料庫中發現他的一些異常表現，面對這類刊物還是要謹慎以對。

(1) 在 DOAJ 查詢出版物(期刊)刊名或 ISSN，確認 Education Sciences 的確是開放取用期刊。

The screenshot displays the DOAJ website interface. At the top, the DOAJ logo is visible with the text 'OPEN GLOBAL TRUSTED'. Navigation links for 'SUPPORT', 'APPLY', and 'SEARCH' are present. Below the header, there are dropdown menus for 'SEARCH', 'DOCUMENTATION', and 'ABOUT', along with a 'LOGIN' link. The main search area features a search bar with '2227-7102' entered and a dropdown menu set to 'ISSN'. Below the search bar is a 'SHARE OR EMBED' button. The search results section shows '1 indexed journals'. On the left, there are filters for 'SEE JOURNALS...' (Without fees, With a DOAJ Seal, Author retains all rights) and 'SUBJECTS' (Agriculture, Auxiliary sciences of history, Bibliography, Library science). The main result is for 'Education Sciences', published by MDPI AG in Switzerland, accepting manuscripts in English. It lists 'Journal subjects' as Education and provides a 'Last updated on 12 Apr 2023' date, along with 'Website', 'APCs: 1400 (CHF)', and 'Author retains all rights CC BY' information. Below the search results, the journal's details are expanded, showing 'About' and 'Articles' tabs. The 'About' section is divided into three columns: 'PUBLISHING WITH THIS JOURNAL' (The journal charges up to: 1400 CHF as publication fees), 'BEST PRACTICE' (This journal began publishing in open access in 2011, uses a CC BY license), and 'JOURNAL METADATA' (Publisher: MDPI AG, Switzerland; Manuscripts accepted in English; LCC subjects: Education; Keywords: education). Other details include 'Look up the journal's' (Aims & scope, Instructions for authors, Editorial Board, Anonymous peer review) and 'Expect on average 6 weeks from submission to publication'.



(2) 在 [ProQuest](#) 與 [EBSCOhost\(ERIC\)](#) 查詢出版物(期刊)刊名或 ISSN，確認 Education Sciences 確實有被這兩個資料庫收錄。

The screenshot shows the ProQuest search interface. At the top, there is a navigation bar with the ProQuest logo and 'NATIONAL CHENG CHI UNIVERSITY'. Below the navigation bar, the search results for 'Education Sciences, Basel' are displayed. The search criteria include the ISSN '2227-7102' and the search term '標題中'. The results show one publication: 'Education Sciences, Basel'. The publication details include: '全文涵蓋範圍: 2011 (Vol. 1, no. 1) - present', '引文/摘要涵蓋範圍: 2011 (Vol. 1, no. 1) - present', 'MDPI AG' as the publisher, 'Basel' as the location, and 'Education; Basel (時間持續到 2012)' as the subject.

## Education Sciences<sup>®</sup>

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引文/摘要涵蓋範圍	2011 (Vol. 1, no. 1) - present
全文格式	全文: Sep 2018 (Vol. 8, no. 3) - present 全文 - PDF: 2011 (Vol. 1, no. 1) - present
引文格式	引文: 2011 (Vol. 1, no. 1) - present 摘要: 2011 (Vol. 1, no. 1) - present
出版地	Basel
出版者	MDPI AG
E-ISSN	2227-7102
標題歷史	Education; Basel (時間持續到 2012)
語言	English
主題	Education
出版物 ID	2032405
出版者地址	Postfach CH-4005, Basel, Switzerland.

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The screenshot shows the EBSCOhost search results page. The search criteria include the ISSN '22277102' and the search term 'IS ISSN'. The search results show one publication: 'Education Sciences, Basel'. The publication details include: '全文涵蓋範圍: 2011 (Vol. 1, no. 1) - present', '引文/摘要涵蓋範圍: 2011 (Vol. 1, no. 1) - present', 'MDPI AG' as the publisher, 'Basel' as the location, and 'Education; Basel (時間持續到 2012)' as the subject.

\* ERIC 為教育領域重點的資料庫，收錄重要教育主題期刊。其他領域的期刊可以至其他重點資料庫來查詢確認。

**(3) 在 Scopus 詢出版物(期刊)刊名或 ISSN，確認 Education Sciences 確實有被 Scopus 收錄。**

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文獻標題	作者	年份	來源出版物	被引用文獻
1 E-learning critical success factors during the covid-19 pandemic: A comprehensive analysis of e-learning managerial perspectives <small>開放取用</small>	Alqahtani, A.Y., Rajkhan, A.A.	2020	Education Sciences 10(9),216, 頁 1-16	217
2 Covid-19 school closure-related changes to the professional life of a k-12 teacher <small>開放取用</small>	Kaden, U.	2020	Education Sciences 10(6),165, 頁 1-13	151

Education Sciences

開放取用 ⓘ

Scopus 涵蓋年度: 從 2011 至今

發表者: Multidisciplinary Digital Publishing Institute (MDPI)

電子版國際標準期刊號: 2227-7102

學科類別: Social Sciences: Education Health Professions: Physical Therapy, Sports Therapy and Rehabilitation Social Sciences: Public Administration

Computer Science: Computer Science (miscellaneous) Psychology: Developmental and Educational Psychology [查看全部](#)

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SJR 2021  
**0.518**

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**1.314**

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2018、2021 年大幅增加**

CiteScore CiteScore 趨勢 Scopus 內容涵蓋範圍

CiteScore CiteScore 趨勢 Scopus 內容涵蓋範圍

年份 文獻發表

2023	426 文獻
2022	938 文獻
2021	819 文獻
2020	389 文獻
2019	299 文獻
2018	219 文獻
2017	92 文獻
2016	41 文獻
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2014	16 文獻
2013	25 文獻
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CiteScore 2021 計算在 2018-2021 發表的論文、回顧文獻、會議論文、專書論文、和數據論文等等在 2018-2021 所收到的引用總數，除以發表於 2018-2021 的出版物總數。 [瞭解更多](#)

CiteScore 2021

2.9 =  $\frac{2018 - 2021 \text{ 4,823 個引用次數}}{2018 - 2021 \text{ 1,686 篇文獻}}$   
計算 05 May, 2022

CiteScore 追蹤 2022

3.9 =  $\frac{\text{迄今 9,402 個引用次數}}{\text{迄今 2,390 篇文獻}}$   
最後一次更新 05 April, 2023。每個月更新

CiteScore 排行 2021

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Education	#77/218	第 64
Health Professions	#69/190	第 63

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(4) 也可以至 [Titles on Scopus](#) 下載 Scopus 收錄期刊名單來查詢最新的收錄情形。

\* 有時候可能已被 Scopus 檢查出是問題期刊並剔除收錄名單，然而 Scopus 資料庫尚未同步更新到，故可使用此最新收錄清單來確認。



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Titles on Scopus

## Titles on Scopus

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Download the Source title list (incl. Scopus discontinued sources list) ↓

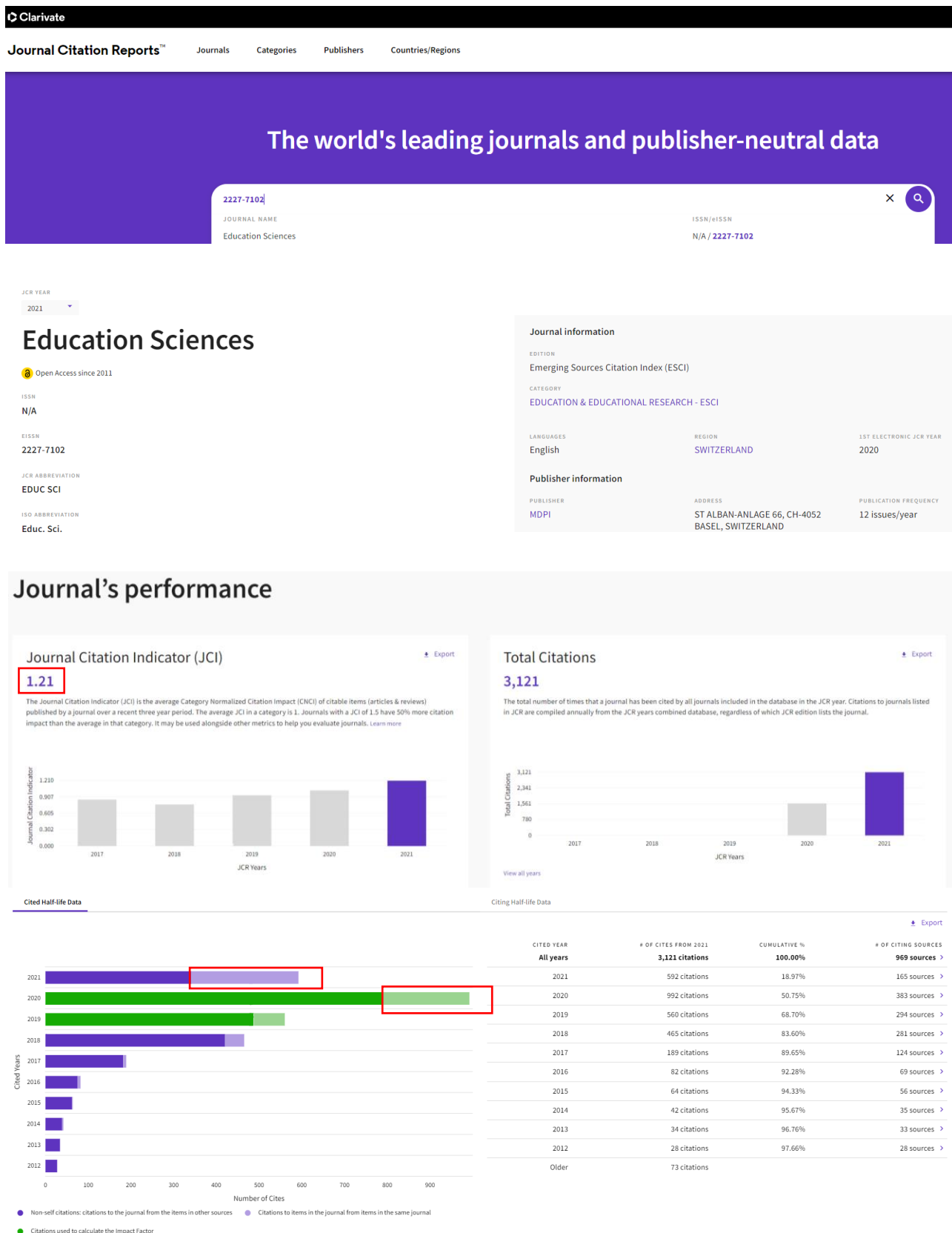
Download the Book title list ↓

Source Record ID	Source Title (Medline-sourced journals are indicated in Green)	Print ISSN	E-ISSN	Active or Inactive	Coverage	Titles discontinued by Scopus due to quality issues	Article language in source (three-letter ISO language codes)	2021 CiteScore	Medline-sourced info under separate tab	Open Access status	Articles in Press	Added to list	Source Type
11414	19900191857				2014-ongoing, 2010-2012		ENG	1.6					Journal
11415	22039				2003-2009		ENG	1.7					Journal
11416	83574				1996-2002		ENG	1.7					Journal
11417	5000153705				2005-ongoing		ENG	2.3					Journal
11418	14116				1995-ongoing		ENG	2.4		Unpaywall Open Access			Journal
11419	19700182115				2008-ongoing		ENG	0.6					Journal
11420	19709				1993-ongoing		ENG	2.4			Articles in Press		Journal
11421	21100896480				2018-ongoing		ENG, FRE	0.3					Journal
11422	5600152864				2001-ongoing		ENG, FRE	0.5					Journal
11423	21100199107				2011-ongoing		ENG	2.6					Journal
11424	11700154725				2006-ongoing		ENG	14.4					Journal
11425	88061				1997-2001		ENG	1.6					Journal
11426	110201				1997-ongoing		ENG	1.1					Journal
11427	29335				1983-ongoing		ENG	1.1					Journal
11428	13051				2001-ongoing		ENG	1.8					Journal
11429	5100152201				2006-ongoing		ENG	0.0					Journal
11430	21100432322				1995-ongoing, 1989, 1984-1986, 1978-1979, 1974-1975		ENG	0.0					Journal
11431	21100903656				2002-ongoing		ENG	0.1					Journal
11432	21100903490				2019-2022	Discontinued by Scopus	SPA	7.1		Unpaywall Open Access			Book Ser
11433	21100837617				2019-ongoing		ENG	1.7		Unpaywall Open Access			Journal
11434	19711				2004-ongoing		ENG	1.1					Journal
11435	14193				1996-ongoing		ENG	1.2		Unpaywall Open Access			Journal
11436	21100870802				2018-ongoing		ENG	4.8		Unpaywall Open Access			Journal
11437	21100897500				2011-ongoing		ENG	2.8		Unpaywall Open Access			Journal
11438	21100291720				2009-ongoing		FRE, ENG	0.8					Journal
11439	21100291738				2008-2014		ENG	2.2					Journal
11440	21100291739				2008-2014		ENG	2.2					Journal
11441	5700168957				1993-ongoing		ENG	2.4					Journal
11442	19725				1993-ongoing		ENG	2.6					Journal
11443	21100443319				2018-ongoing		ENG	1.0					Journal
11444	21100223575				1997-ongoing		ENG	0.7					Book Ser
11445	21100898088				2016-ongoing		ENG	1.6					Journal
11446	13953				1984-ongoing		ENG	4.8					Journal
11447	145221				2005-ongoing, 1993-1995		ENG	2.8			Articles in Press		Journal
11448	14200154735				2009-ongoing		ENG	7.9			Articles in Press		Journal
11449	12100156631				1978-1988, 1989-1976, 1965-1966, 1961-1963, 1958-1959		ENG	0.9					Journal
11450	19726				1998-ongoing, 1979-1982		ENG	1.9					Journal
11451	5800161854				1936-ongoing		ENG	1.5					Journal
11452	28673				1976-ongoing		ENG	1.9					Journal
11453	21101038688				2016-ongoing		ENG	0.7			Articles in Press		Journal
11454	20746				1994-2019, 1981, 1976		ENG	1.1					Book Ser
11455	21101021572				2010-ongoing, 2005-2008		ENG	1.1					Journal
11456	6300153120				2003-ongoing, 1995-1999, 1972-1993		ENG	1.8					Journal
11457	100147352				1982-ongoing		ENG	2.3			Articles in Press		Journal
11458	20748				1987-ongoing, 1978-1979		ENG	2.2			Articles in Press		Journal
11459	5800208660				1969-ongoing		ENG	1.8			Articles in Press		Journal



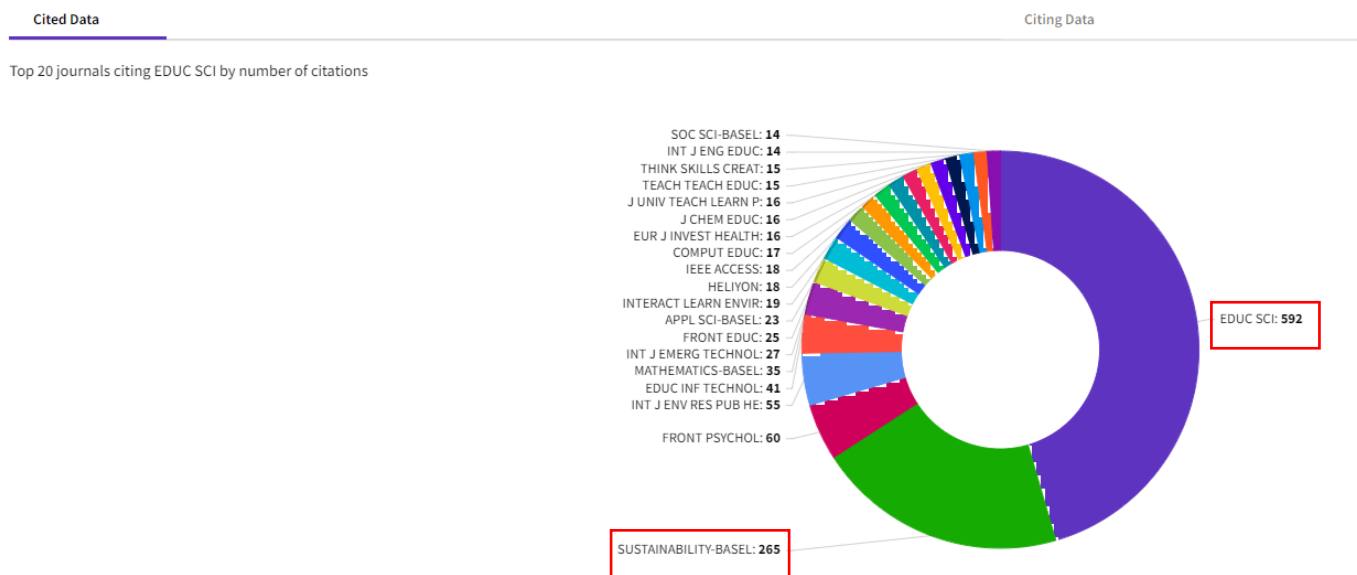
(5) 在 [Journal Citation Reports\(JCR\)](#)查詢出版物(期刊)刊名或 ISSN，確認 Education Sciences 確實有被 JCR 收錄。

可以在此觀察此本期刊的 JCI 或 JIF 值是否和期刊網站上宣稱的一致，接著來看「Cited Half-Life Data」，長條圖中深色的是扣除自我引用的引用數，淺色的是自我引用的引用數，如果淺色的比例太高，就要特別注意。由此長條圖也可以看出文章數量快速增加的狀況。



另外，也可以觀察「Journal Citation Relationship」的「Cited Data」，觀察哪些期刊最常引用這本期刊。這本期刊自己引用自己的比例最高，第二常引用的 Sustainability 期刊也是 MPDI 出版社出的期刊，代表此出版社集團的期刊會互相引用以增加被引用次數，這種情況也值得留意。

## Journal Citation Relationships



\*\*我們可以比較一下被 JCR 收錄在「Education & Educational Research」領域 ESCI 裡的另一本期刊 Journal of New Approaches in Educational Research，這本期刊的自我引用比例低很多，且引用來源也比較平均的被多本期刊引用，是比較可信的期刊。

JCR YEAR

2021

# Journal of New Approaches in Educational Research

Open Access since 2012

ISSN

2254-7339

EISSN

2254-7339

JCR ABBREVIATION

J NEW APPROACHES EDU

ISO ABBREVIATION

J. New Approaches Educ. Res.

## Journal information

EDITION

Emerging Sources Citation Index (ESCI)

CATEGORY

EDUCATION & EDUCATIONAL RESEARCH - ESCI

LANGUAGES

Multi-Language

REGION

SPAIN

1ST ELECTRONIC JCR YEAR

2020

## Publisher information

PUBLISHER

UNIV ALICANTE, GRUPO INVESTIGACION EDUCIC-ADEI

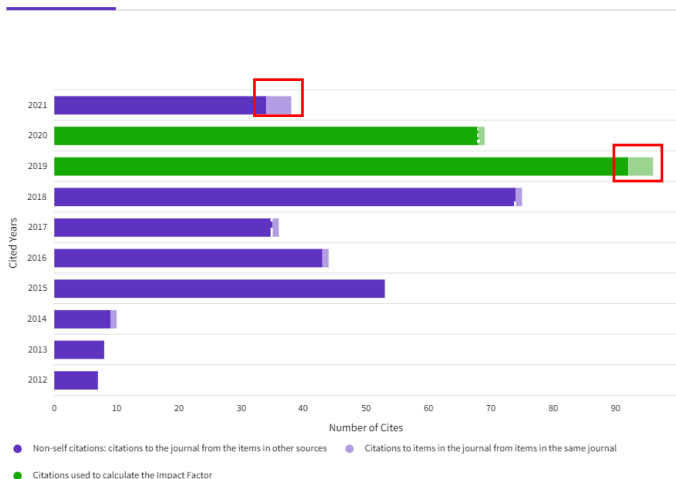
ADDRESS

CARRETERA SAN VICENTE RASPEIG, SAN VICENTE DEL RASPEIG, ALICANTE 03690, SPAIN

PUBLICATION FREQUENCY

2 issues/year

## Cited Half-life Data



## Citing Half-life Data

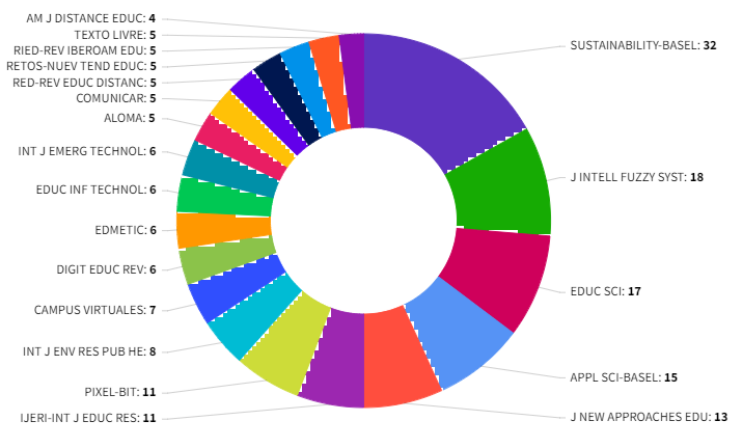
CITED YEAR	# OF CITES FROM 2021	CUMULATIVE %	# OF CITING SOURCES
All years	436 citations	100.00%	198 sources
2021	38 citations	8.72%	28 sources
2020	69 citations	24.54%	48 sources
2019	96 citations	46.56%	55 sources
2018	75 citations	63.76%	61 sources
2017	36 citations	72.02%	30 sources
2016	44 citations	82.11%	34 sources
2015	53 citations	94.27%	32 sources
2014	10 citations	96.56%	10 sources
2013	8 citations	98.39%	8 sources
2012	7 citations	100.00%	7 sources
Older	0 citations		

## Journal Citation Relationships

### Cited Data

### Citing Data

Top 20 journals citing J NEW APPROACHES EDU by number of citations



(6) 也可以至 [Master Journal list](#) 可查詢最新的 JCR 收錄情形 (需在網站上註冊個人帳號密碼後才能使用)

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Publisher MDPI, ST ALBAN-ANLAGE 66, BASEL, SWITZERLAND, CH-4052

**General Information**

<b>Journal Website</b>	<a href="#">Visit Site</a>	<b>Publisher Website</b>	<a href="#">Visit Site</a>
<b>1st Year Published</b>	2011	<b>Frequency</b>	Monthly
<b>Issues Per Year</b>	12	<b>Country / Region</b>	SWITZERLAND
<b>Primary Language</b> ⓘ	English	<b>Avg. Number of Weeks from Submission to Publication</b> ⓘ	6
<b>Article DOIs</b> ⓘ	Yes		

**Web of Science Coverage**

Collection	Index	Category	Similar Journals ⓘ
Core Collection	Emerging Sources Citation Index (ESCI)	Education & Educational Research	<a href="#">Find Similar Journals</a>

## Journal Citation Indicator (JCI)

NEW METRIC

The Journal Citation Indicator is a measure of the average Category Normalized Citation Impact (CNCI) of citable items (articles & reviews) published by a journal over a recent three year period. It is used to help you evaluate journals based on other metrics besides the Journal Impact Factor (JIF).

2021

1.21

**Category:**

Education & Educational Research

2020

1.03

**Category:**

Education & Educational Research

[Learn About Journal Citation Indicator](#)

## Open Access Information

<b>APC Fee</b> ⓘ	1,400 CHF	<b>Author Holds Copyright without Restrictions</b> ⓘ	Yes
<b>Deposit Policy Directory</b> ⓘ	Sherpa/Romeo	<b>Archiving</b> ⓘ	CLOCKSS
<b>DOAJ Seal</b> ⓘ	No	<b>DOAJ Subjects</b> ⓘ	Education, Education

## Peer Review Information

<b>Type of Peer Review</b> ⓘ	Blind peer review	<b>Web of Science Reviewer Recognition</b> ⓘ	Yes
<b>Claimed Reviews on Web of Science</b> ⓘ	7,844	<b>Public Reports on Web of Science</b> ⓘ	Yes
<b>Signed Reports on Web of Science</b> ⓘ	Yes	<b>Transparent Peer Review on ScholarOne</b> ⓘ	No



(7) 使用 [Scival](#) 查詢出版物(期刊)刊名或 ISSN(先選上方頁籤 **Overview**，再選左方最下面的 **ICON** 進入出版品頁籤後查詢 **Education Sciences**，選擇此本期刊 **Add to panel**)。

\* Scival 資料庫乃利用 Scopus 收錄的期刊文獻進行進一步的資料分析。

\*可觀看此英文影片 [Avoid predatory publishing using Scopus & SciVal](#)

可以在「**Published**」的 **Overall** 觀察到此期刊收錄文章快速增加的情形，且這些期刊被世界前 10%期刊引用的比例也有大幅度的變化。

**Scholarly Output** 2,863  
number of publications in Education Sciences

Year	Scholarly Output
2013	~10
2014	~10
2015	~10
2016	~10
2017	~10
2018	~100
2019	~200
2020	~300
2021	~800
2022	~1000

**Outputs in Top Citation Percentiles** 343 (12.0%)  
number of publications in the top 10% most cited publications worldwide

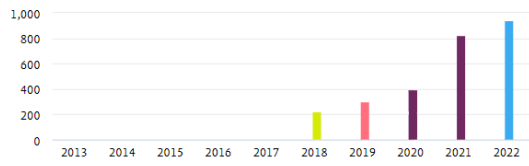
Year	Share of Publications
2013	~8%
2014	~18%
2015	~1%
2016	~2%
2017	~6%
2018	~12%
2019	~12%
2020	~12%
2021	~16%
2022	12.0%

另外，可以在「**Published**」的 **by Journal quartile** 觀察到此期刊自 2018 年快速從 Q4 發展為 Q1 期刊。

### Publications by Journal quartile

[Metric guidance](#)

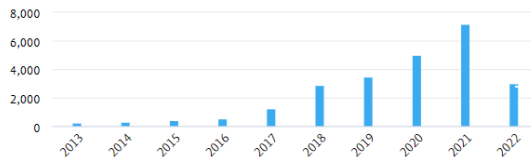
Share of publications per Journal quartile by [CiteScore Percentile](#)



Quartiles	Publications	Publication share (%)
Q1 (top 25%)	938	35.2
Q2 (26% - 50%)	1,210	45.4
Q3 (51% - 75%)	299	11.2
Q4 (76% - 100%)	219	8.2
<b>Cumulative shares</b>		
Q1 to Q2 (top 50%)	2,148	80.6
Q1 to Q3 (top 75%)	2,447	91.8

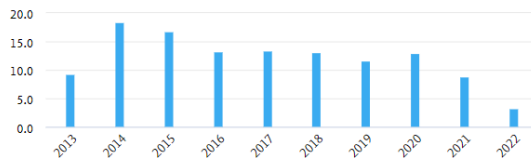
在「Cited」則可以觀察到此期刊引用次數自 2017 年起有明顯的成整，且期刊平均每篇文獻的被引用次數成長情形並未跟期刊整體被引用次數一致(舉例來說，2014 年期刊整本的被引用次數雖然低於 2021 年，然而 2014 年期刊平均每篇文獻的被引用次數高於 2021 年，應是 2014 年有少數文章為高被引文章)。

### Citation Count



**24,260**  
number of citations received by publications in Education Sciences

### Citations per Publication



**8.5**  
average number of citations per publication in Education Sciences